

JOB DESCRIPTION



Interim Fifth/Sixth Grade (Garuda) Math Teacher (Part-Time)

Overview

Middle Way School is pioneering a new model of education based on the best in education research and enhanced by the wisdom and compassion of Buddhist traditions. Master teachers with a deep understanding of childhood development are the pillars of this education. The Interim Fifth/Sixth Grade Math Teacher is responsible for co-creating, evaluating, implementing and documenting curricula in cooperation with the Head of School, curriculum coordinators, and the Fifth/Sixth Grade Lead Teacher. The Interim Fifth/Sixth Grade Math teacher is responsible for teaching and assessing students' progress in math and reporting to parents. We expect our teachers to meet conventional outcomes in unconventional ways and use skillful means to differentiate in ways that help meet students academically and socially. Teachers are expected to explore the Middle Way model of development and actively engage in its creation. Being a practicing Buddhist is not necessary, however, an understanding of Buddhist principles and terminology is preferred.

Responsibilities

- Creating a positive, nurturing classroom community
- Developing and documenting math curriculum including unit and lesson plans
- Facilitating innovative and engaging standards based math lessons to meet the needs of diverse learners
- Collaborating with other staff regarding curriculum development and documentation of work.
- Working with the Fifth/Sixth Lead Teacher and Learning Support Coordinator to support Math Lab
- Providing differentiated instruction to support and challenge students in math
- Co-maintaining frequent contact with parents including contributing to the Weekly Newsletter
- Participating in parent-teacher conferences and contributing to students' semi-annual progress reports.

Core Competencies

- Knowledge of current best practices in elementary math education.
- Knowledge and experience with a progressive and constructivist approach to mathematics and project based learning
- Knowledge, understanding, and use of active learning strategies to support a range of learners
- Ability to creatively integrate and adapt curriculum to engage learners
- A creative and rigorous approach to information gathering and analysis, ability to understand broad ideas and synthesize
- Clear communication – excellent command of written and spoken English
- Ability to work collaboratively as part of a team – especially when it is necessary to facilitate change, overcome an impasse, face an issue, or ensure that decisions are made.



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- Ability to successfully differentiate instruction for a range of learning styles, needs and offer a variety of entry points to problem solving
- Comfort in working in whole and small group instruction, as well as working one-on-one with students
- Knowledge of and experience with developmental and foundational growth as well as a standards based approach to mathematics

Qualities

- A passion for education and carrying out the vision and mission of Middle Way
- A love and understanding of children and middle childhood development
- An interest in personal and professional growth
- Open to the teachings of the Buddhадharma
- Flexible, open-minded, adaptable, patient with change
- Able to work independently and in teams
- Practical and resourceful
- Able to see the merits of perspectives other than his/her own; openness to different and new ways of doing things
- Reliable and respectful of deadlines
- Humor!

Required Education/Experience

- Master's degree
- Preferably 3-5 years of experience in grade level

Physical Capabilities

- A high level of stamina
- Ability to move, see, hear, and speak with children to ensure children's health and safety.

Terms

- On-site at Middle Way School in Saugerties, NY
- Part-time hourly position - 8 hours per week
- Begins March 2023 through June 9, 2023
- New York State background check
- Proof of current COVID-19 vaccination
- Salary \$60-\$75/hour, based on experience

How to Apply

Please send a cover letter explaining why you are interested in a position at Middle Way along with a resume to careers@middlewayschool.org.

We hire and enroll without discriminating against any identifying factor which may include race, age, national or ethnic origin, religion, sex, sexual orientation, gender identity, or socioeconomic



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background. We will make accessibility accommodations for individuals with disabilities to the fullest extent possible. As an institution and as individuals we recognize that we have the responsibility to actively change the power differences that perpetuate biases against historically underrepresented groups. Our inclusion efforts are a dynamic process. We welcome your experience and invite your input on how our school community can continue to evolve.